

DEPARTMENT OF INSTRUCTIONAL SYSTEMS & WORKFORCE DEVELOPMENT

TKT 9000 Dissertation Research Guidelines

Purpose:

These guidelines are designed to assist doctoral students in completing the dissertation research hours required in the dissertation phase of the Ph.D. degree.

Course Hours:

Varies; a minimum of one credit hour

Student's Individual Learning Contract:

To make substantial progress, students will set appropriate goals agreed upon by the student and major advisor/dissertation director.

Evaluation of Student Progress:

Student performance will be assessed by each student's major advisor/dissertation director.

Grading:

S (for Satisfactory):

- Students have satisfactorily completed the individual learning contract agreed upon by the student and major advisor/dissertation director on time.

U (for Unsatisfactory):

- Students have not submitted or have completed the individual learning contract agreed upon by the student and major advisor/dissertation director.

TKT 9000 Doctoral Student Learning Contract: FA SP SU Semester of 20 / Credit Hours

	Progress and Products	Due
<i>Chapter 1: Introduction</i>	<input type="checkbox"/> Identify a title for the dissertation..... <input type="checkbox"/> Develop the theoretical background..... <input type="checkbox"/> Develop the statement of problem..... <input type="checkbox"/> Develop the purpose/objective of the study..... <input type="checkbox"/> Develop the research questions or hypothesis..... <input type="checkbox"/> Develop the significance of study..... <input type="checkbox"/> Develop the limitations of the study..... <input type="checkbox"/> Develop the delimitations of the study..... <input type="checkbox"/> Define key terminology..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____.....	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<i>Chapter 2: Lit. Review</i>	<input type="checkbox"/> Create a preliminary review of the literature and an appropriate conceptual framework..... <input type="checkbox"/> Produce an exhaustive literature review with a well-developed conceptual framework..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____.....	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<i>Chapter 3: Methodology</i>	<input type="checkbox"/> Describe the research design..... <input type="checkbox"/> Describe the target population and sample..... <input type="checkbox"/> Describe the instrumentation..... <input type="checkbox"/> Describe the validity..... <input type="checkbox"/> Describe the reliability..... <input type="checkbox"/> Describe data collection..... <input type="checkbox"/> Describe data analysis..... <input type="checkbox"/> Develop an IRB protocol, consent/assent forms, and any other ancillaries involved in the process of seeking IRB approval..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____.....	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<i>Chapter 4: Findings</i>	<input type="checkbox"/> Discuss the research findings..... <input type="checkbox"/> Interpret research data..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____.....	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<i>Chapter 5: Discussions</i>	<input type="checkbox"/> Describe the summary of the study..... <input type="checkbox"/> Develop conclusions from the findings of the study..... <input type="checkbox"/> Offer further directions for future research..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____.....	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<i>Other Elements</i>	<input type="checkbox"/> Cite the references with correct APA style..... <input type="checkbox"/> Conform to Office of Graduate School guidelines for format and style as described in the <i>Standards for preparing theses and dissertations, 2012 (6th Ed)</i> , found on http://library.msstate.edu/content/templates/level2-dept-otd/docs/standards_6th_ed.pdf <input type="checkbox"/> Complete the figures list..... <input type="checkbox"/> Complete the table list..... <input type="checkbox"/> Complete the appendix..... <input type="checkbox"/> Defend the proposal or dissertation..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____..... <input type="checkbox"/> Other: _____.....	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

As indicated by the signature below, I, _____ (printed name) have reviewed and accepted the above terms.

Student Signature: _____ Date: _____

Signed by Major Advisor/Dissertation Director: _____ Date: _____